



Co-funded by the Erasmus+ Programme of the European Union

**QUIZZES  
GAMES  
CREATING STORIES  
QR CODES  
SIGN LANGUAGE - ANIMALS  
LOGO CONTEST  
MISSIONS AND MORE...**



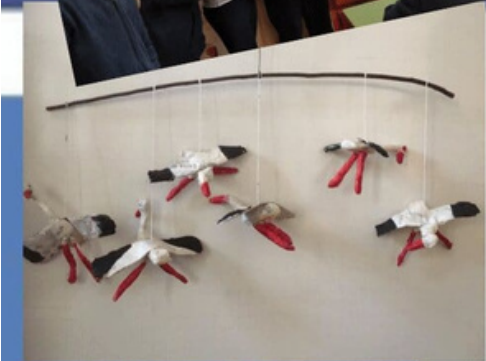
**Follow the hashtag  
#SHIVAinnature**



**BIOSPHERE RESERVES  
TREES  
PLANTS  
LAND ANIMALS  
WATER ANIMALS  
AIR ANIMALS  
SPREAD THE WORD!!!**



# WHAT DID WE DO?



**Cañada Blanch**



**Spanish School**

Founded 1972





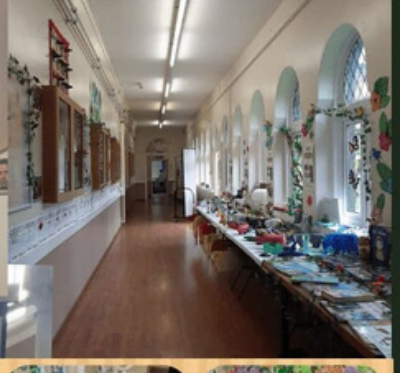
Erasmus+ and eTwinning project

# "SHIVA IN NATURE: CARING FOR NATURAL HERITAGE"

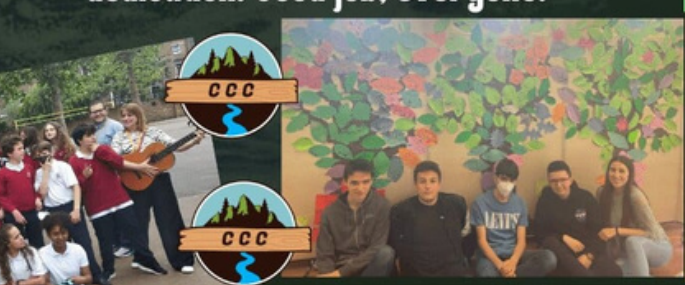


@Canada\_Blanch  
#climatesummit

The United Kingdom - London - Spanish School "Vicente Cañada Blanch"



We celebrated our first "Climate summit" called CCC (Cumbre Climática Cañada), too. Students took part in the recycle fest showing their skills using recycled materials. Students of Secondary Education created their haikus, poems inspired by nature. There was a logo competition, too. Student sang two songs related to the project "Colours of the wind" and "Rosa de la Paz". Exhibitions, quizz games, lectures... We have been working for two years and, despite of the lockdown (we were closed for 7 months), students showed their enthusiasm, happiness and dedication. Good job, everyone!







# ERASMUS+ AND ETWINNING PROJECT

# SHIVA IN NATURE:

## CARING FOR NATURAL HERITAGE

THE UNITED KINGDOM - LONDON  
SPANISH SCHOOL "VICENTE CAÑADA BLANCH"



Do you know the species living in your country?

In this mission, students had to look for information about animals in the British Isles. Each group will have to investigate one of the countries in the United Kingdom: England, Wales, Scotland or Northern Ireland and choose, at least, five animals, complete a sharing document with their partners and then, create a quiz in Genia.ly. Using a share document in Google Classroom, each group had to complete following questionnaire about the country they were in charge for:

- Country of the United Kingdom
- Common and specific name
- Habitat and food
- Description
- Life style
- Fun facts
- What other animal does it look like?
- Drawing or picture of the animal



DO YOU KNOW THE SPECIES LIVING IN YOUR COUNTRY?

In this mission, you have to look for information about animals in the British Isles. Each group will have to investigate one of the countries in the United Kingdom: England, Wales, Scotland or Northern Ireland and choose, at least, five animals, complete a sharing document with their partners and then, create a quiz in Genia.ly. Using a share document in Google Classroom, each group had to complete following questionnaire about the country they were in charge for:

Then, create an A3 sharing poster:

- Country of the United Kingdom
- Common and specific name
- Habitat and food
- Description
- Life style
- Fun facts
- What other animal does it look like?
- Drawing or picture of the animal

**BLOCK 4: LAND ANIMALS**

Shiva in Nature 2021

**BLOCK 4: LAND ANIMALS**

SHIVA IN NATURE  
LAND ANIMALS  
BY MARIC, AURELIA, FABIA AND GUILLERMO

**BLOCK 4: LAND ANIMALS**

Shiva In Nature  
THE VALLEY OF THE WIND

**BLOCK 4: LAND ANIMALS**

QUIZ IRELAND LAND ANIMALS  
THE DOROK EMPIRE

Mind, Josh, Juan David, Hannah







**Erasmus+ and eTwinning project**  
**"SHIVA in nature: caring for natural heritage"**  
**The United Kingdom - London**  
**Spanish School Vicente Cañada Blanch**



**PLANTS:**  
 Block three was all about plants. Our students were learning about different plants from different countries, the different parts of a plant, how it grows, what it needs... We sent our partner schools some seeds for them to grow in their vegetable garden.

We learnt about the seeds our partner schools sent us. We classified them into indoor and outdoor plants, their colours, the best time for them to be sown, when they bloom and their varieties. We also planted flowers and vegetables in our school garden. The students had so much fun!!!

**Plantation Sensation** ★

The growth of trees begins with roots,  
 Which later on gives you good fruits.  
 Many fruits begin with seeds  
 With light and water, they grow at great speeds.


The plantation of a tree makes me feel free  
 It's good to help the community  
 Come plant a tree, which has a trunk  
 Water upon the soil you'll dunk

When it comes to birds  
 I can't express words  
 Different types of them like sunlight  
 And some fly in the air at night

Go out and plant many flowers  
 Their beautiful colours will entrance within hours  
 The leaves fall from trees in Autumn  
 But holidays make the seasons awesome

After the weather of winter comes Spring  
 You can happily go to the park and swing  
 Get ready here comes the Summer sun  
 The growth of a branch has just begun.

Morgan, Iva, Nadek, Tiago  
 25/05/2021








# Erasmus+ and eTwinning project "SHIVA in nature: caring for natural heritage" The United Kingdom - London Spanish School "Vicente Cañada Blanch"



We carried out the project in our school using all the materials and resources available to us within the project's budget. We made great use of all the different spaces that the school offers us: the library, the assembly hall, the playground, the vegetable garden, the display boards in the corridors, etc.







Co-funded by the Erasmus+ Programme of the European Union

Erasmus+ and eTwinning project

The United Kingdom - London - Spanish School "Vicente Cañada Blanch"

# SHIVA IN NATURE: CARING FOR NATURAL HERITAGE

GREAT NEWS!  
WE ARE SAVING INK  
AND PAPER

STUDENTS WORKED VERY HARD AND THEY PRODUCED LOTS OF MATERIALS: COLLABORATIVE STORIES, POEMS, TALES, QUIZZES, ETC. FOR THIS REASON, WE WANTED TO SPREAD THE WORD AND TRANSFORMED ALL THEIR PRODUCTS INTO QR CODES. STUDENTS FROM ESO COULD SCAN THE CODE AND SEE WHAT THE OTHER CHILDREN HAD DONE.



Instituto Español Cañada Blanch  
@Canada\_Blanch

Códigos QR para que el alumnado pueda ver los trabajos realizados para nuestro @Erasmus\_Project @eTwinningEurope. Información, juegos y cuestionarios. Using QR codes to show the students how hard we worked during the school year @isaschools @AccEducativaExt @consejeriauk







Erasmus+ and eTwinning project

# "SHIVA IN NATURE: CARING FOR NATURAL HERITAGE"



The United Kingdom - London - Spanish School "Vicente Cañada Blanch"

**MISSION:**  
Dear explorers:  
For this challenge you have to write a poem related to trees using the words on the leaves.  
Open your mind and let your creativity grow!

**BRANCH**  
**TREE**  
**ROOTS**  
**BIRDS**

**SUNLIGHT**  
**SEEDS**  
**WATER**

**FLOWERS**  
**AUTUMN**  
**LEAVES**  
**SPRING**

**SUMMER**  
**WINTER**  
**SOIL**  
**AIR**

For this challenge, in groups of four, students had to write an online poem referred to trees in which they have to use, at least, these words: nature, branch, tree, roots, birds, sunlight, seeds, trunk, water, soil, air, leaves, flowers, autumn, winter, spring and summer. They could add more words, such as, colours.

The poems were written in the forum in order to add, compare and share their ideas with the teams from the other countries. They left their creativity grow.

**SPRING**

In spring the ducks go quack,  
And the cows go moo,  
The seas water gets warmer  
The trees trunks get thicker,  
The leaves grow on trees,  
And are surrounded by bees,  
The seeds go in the soil,  
The flowers flourish nicely,  
There are pleasant smells in the air  
And you can watch pretty views

★ **SUMMER** ★

In summer the air gets warmer,  
The sunlight touches your skin,  
The birds fly high close to the sun,  
You can hear the waves hitting the rocks,  
The sun is big and bright,  
And you can receive some light,  
The palm trees grow high,  
And they get to touch the sky.  
The people are full with joy,  
And kids get to play with toys,  
In autumn you feel the breeze  
And branches fall off trees.

**AUTUMN.**

The trees are very close to the friendly bees,  
"They always fly with ease,  
but sometimes they sneeze."  
"The calm, cool and collected leaves,  
can even support the breeze."  
Every time I smell a flower  
I feel like I have the power  
It only lasts for an hour,  
Having the power of a flower.

**Winter poem:**

In winter it gets cold, And the birds fly away,  
Christmas trees are sold, And the tradition goes old,  
And snowflakes flow down,  
Loads of snowmans around,  
People opening presents, See kids with a smile on their face,  
And there's the the beautiful winter

By- Hannah Fernández



Autumn- Guillermo

Leaves glide down from ancient oaks.  
Red like rubys, they rain down

Autumn, the season where leaves rain  
The season where leaves rain down.

Haven't you heard the howl of the wind,  
Craving the time of Spring?

Haven't you seen the leaves glide down  
Onto the mourning ground?

The trees howl and cry in despair seeking the time of spring.  
Autumn, the season where leaves rain,  
The season where leaves rain down.

Winter - Marc

What about winter,  
Do you use boots...  
And do you look at the roots  
Of the great tree.  
I do all of this,  
But only on winter,  
How about now,  
Do you see a bird?

Spring- Aurelia

Colourful, happy and bright

When the ice melts with the sunlight

The water flows through the ground

When you hear that beautiful sound

That birds make when they are back

You know spring is finally back

When seeds start to grow

The seeds might grow slow

But in a few years,

That little plant

Will have a great trunk

Sunlight, seeds, trunk, water

**Plantation Sensation**

The growth of trees begins with roots,  
/tick later on green young and prouts,  
Many prouts begin with seeds,  
With light and water, they grow at great speeds.

In plantation of a tree makes me feel from  
It's good to help the Community  
"one plant a tree, which has a trunk  
later upon the soil you'll thank"

When it comes to birds  
I can't express words,  
Dispersed eggs or them like sunlight  
but some fly in the air at night--

To soil and plant many flowers  
their beautiful colors will embrace with hearts  
The leaves fall from trees in Autumn  
but winter make the seasons summer

After the weather of winter comes Spring  
you can happily go to the park and enjoy  
the beautiful nature the summer sun  
the growth of a branch has just to begin.

Morgan, Au, Nefely, Tago  
25/05/2021

**Diary of a tree**

07/1912

On one long summers day,  
two months after May,  
in the soil, next to some thorns...  
I was born.

I was a stick not a trunk,  
as brown as a moak.

I remember birds in the trees,  
singing "happy birthday" to me!





Erasmus+ and eTwinning project  
The United Kingdom - London  
Spanish School "Vicente Cañada Blanch"



# SHIVA IN NATURE:

CARING FOR NATURAL HERITAGE



Follow us on Twitter  
@Canada\_Blanch

DISSEMINATION

TWITTER



All the activities were uploaded to our Twitter account and using the hashtag #SHIVAinnature. Here you are some examples of our last tweets:







Erasmus+ and eTwinning project  
**"SHIVA in nature: caring for natural heritage"**  
 The United Kingdom - London  
 Spanish School "Vicente Cañada Blanch"



**MISSION:**  
 Dear explorers:  
 In this block, you have to create a collaborative story using the words in bubbles. Be creative and do your best!

**WORDS IN BUBBLES:** FISH, ANIMALS, SEA, RECYCLE, SARDINES, FISHERMAN, BOAT, FRIENDS, UNION.

Cañada Blanch Spanish School

*In this block, they had to create a collaborative story using the words in bubbles. They were creative, did their best and wrote wonderful stories.*

**BLOCK 5: WATER ANIMALS**  
**GROUP: THE KINGDOM OF TORUMEKIA**

**THE FISHERMAN LOST AT SEA**  
 By James, Sandra, Mireia and Luca

**BLOCK 5: WATER ANIMALS**  
**GROUP: THE VALLEY OF THE WIND**

**The fisherman's mission**  
 Made by Amanda, Leah, the Macey Pils and Bianca

**BLOCK 5: WATER ANIMALS**  
**GROUP: THE DOROK EMPIRE**

**FISHER KINGDOM**  
 By Heidi Saari, Juan David, John Keogh and Hannah Fernandez

**BLOCK 5: WATER ANIMALS**  
**GROUP: THE CITY OF PEJITE**

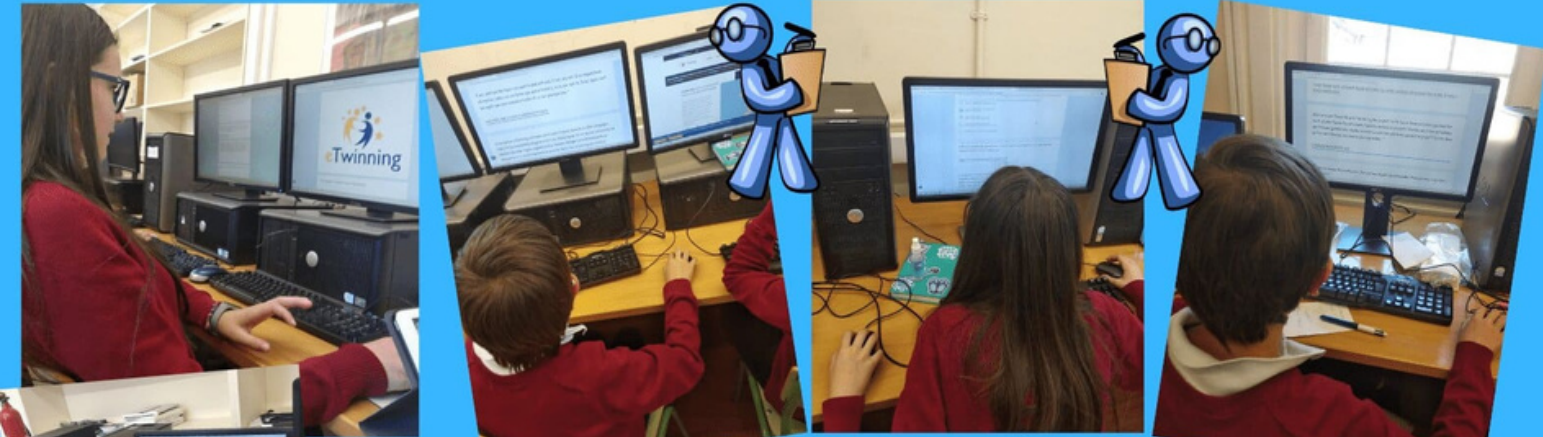
**The Coral reef and the fisherman**







# Erasmus+ and eTwinning project "SHIVA in nature: caring for natural heritage" The United Kingdom – London Spanish School "Vicente Cañada Blanch"

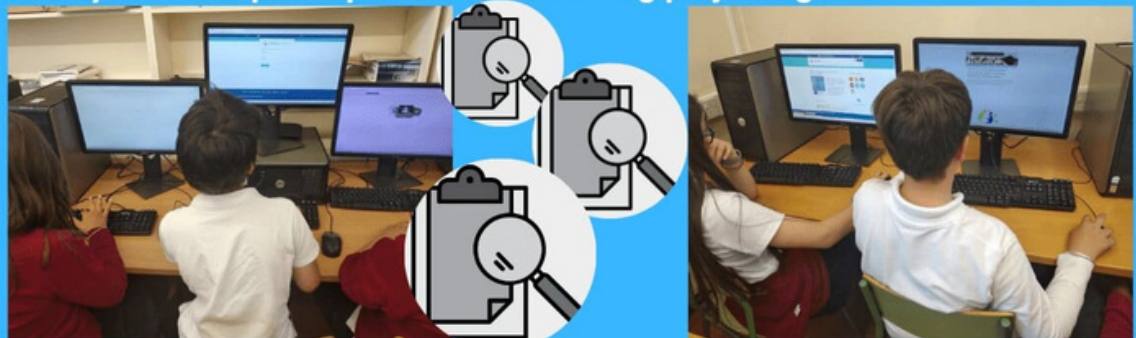
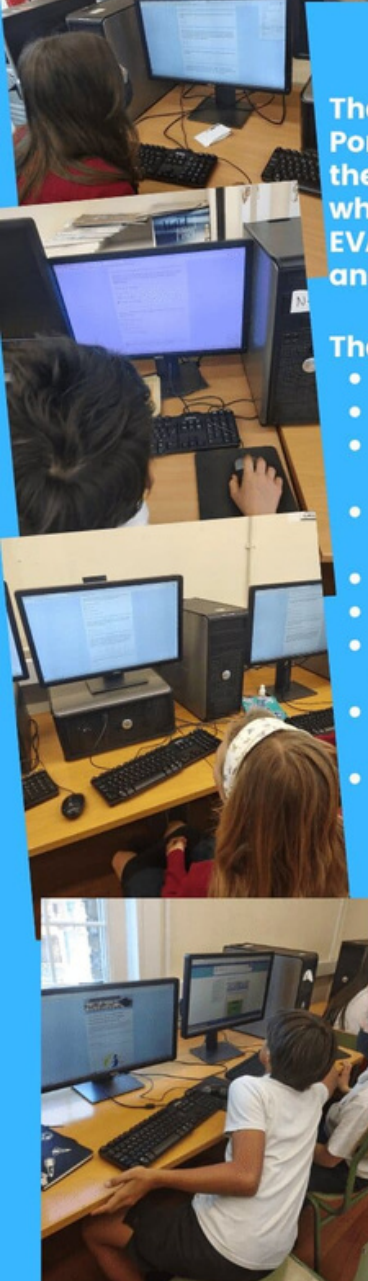


## EVALUATION OF THE PROJECT

The students of the Spanish School "Vicente Cañada Blanch" located in 317 Portobello Road, London (The UK), did their evaluation of the project. They used the computers in the ICT room of the school and went into the eTwinning project, where there was a page titled "EVALUATION OF THE ETWINNING PROJECT - EVALUACIÓN DEL PROYECTO ETWINNING - ÉVALUATION DU PROJET ETWINNING" and used the link provided to the students' form.

They answered some questions, such as:

- Did you enjoy the activities you did in this eTwinning project?
- Have you been curious to work with students from other countries?
- Have you improved your knowledge in your own language and in the foreign languages of the project?
- Have you improved your knowledge in the use of technology: Twinspace platform, tablet, computer...?
- Did you enjoy participating in this project?
- What would you add for future projects?
- How would you rate the project? What were your favourite activities during the project? Write two or three activities you liked the most.
- In my opinion, eTwinning motivates me to learn English, Spanish or other languages. Mark 1 if you completely disagree or 5 if you totally agree.
- Would you like to participate in an eTwinning project again?



Cañada Blanch



Spanish School

Founded 1972